

ABSTRACT

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The Relationship of Self-Regulated Learning And Academic Achievement on Adolescent, (Dr. Fransisca Iriani, M. Si & Riana Sahrani, M. Si., Psi); Psychology Courses, Undergraduate Degree, Tarumanagara University. (65 pages, P1-P4, L1-L57)

This study aims to determine the relationship of self-regulated learning and academic achievement on adolescent. Self-regulated learning is a form of effective learning involving academically metakognisi, intrinstik motivation, and strategic actions that are independent. Academic achievement is the result of learning gained from the learning activities at school or college who are cognitive and are usually determined by measurement or assessment. This research is a non-experimental research by distributing a questionnaire to 150 adolescents. Counting techniques used in this study is the Spearman correlation. From the calculation results obtained score Spearman correlation $r = -0.031$ $p = 0.789$, $p > 0.05$. It is means there is no significant relationship between self-regulated learning and academic achievement on adolescent.

Keywords: Self-regulated Learning, Academic Achievement, Adolescent.