ABSTRACT

Alfred Zulkarnaen P.H. "Psychological well-being as moderator of correlation between meaning in life and intrinsic motivation on elementary school teacher".

III + 83 pages + 2 figures + 20 tabels + 27 appendixes

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The aim of this reseach is to find the correlation between the meaning in one's life with intrinsic motivation when it is distinguishsed by psychological well-being (PWB). The participants of this research are elementary teachers, as they play an important role in education and in early development. A teacher should be a role model for their students, as well as an educator. Therefore, it is necessary for a teacher to have a positive perception of life. Considering these responsibilities, Psychological Well-Being (PWB) is one variable that can increase one's intrinsic motivation; which is hoped can assist teachers in their professional lives. In some cases teacher's intrinsic motivation is affected by one's meaning in life. Although the statistical correlation is not strong, (no more than 0,302) they have a significant relationship. Some examples of these correlations of one's meaning in life and intrinsic motivation are: life is colored with success, life is full of acceptance and the other eight perceptions of life. This research found that if PWB influences the correlation between one's meaning in life and intrinsic motivation, the correlation will increase. Although it is not strong either (no more than 0,384) they have a significant relationship. The meanings in life that correlate with intrincsic motivation are: life must be lived with integrity, life is full of weaknesses, as well as eight other meanings in life.

Key words: Meaning in life, psychological well-being (PWB) and intrinsic motivation.

Reference: 68 (1911 – 2009)