

**Effectiveness of Art Therapy Folding Type (Theragami) to Improve
Attention of Children With AD/HD-PI**

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Abstract

This research examines the increasing ability in preserving child attention of AD/HD-PI with *theragami*. The research methodology uses pre-post test research method supported by quantitative and qualitative technique. Qualitative method is both correlated with interview, observation, and analytical result of *theragami* technique. Despite method of quantitative research, measures attention ability using SOAPS. Ability preserving attention in SOAPS is seen with subject ability in preserving attention (AT), keep sitting on a chair when doing assessment (SI), but avoid to exhibit more body move or noise (/FI) doesn't creating noise when doing the test (/NO), nor playing anything in working area. There are 2 subjects. Therapy has been done in 10 sessions, were each took about 30 minutes. The therapy result of research is succeed effectively that the first subject has increased AT around 15,02%, SI around 20,58% and /TO around 17,42%. The next second subject has increased AT around 10,57%; SI around 14,46%, /NO around 25%, and /TO around 13,8%.

Keyword: AD/HD-PI, *Theragami*, Attention

References: 27 (1980-2010)