

ABSTRACT

The main goal of this research is to analyze the role of self-regulated learners and parents-teacher relations towards motivation achievement of grade 5 students partially of individually and also to analyze the role of self-regulated learners and parents-teacher relations towards motivation achievement simultaneously or at the same time. The methodology used in this research is survey and using regression technique. The participants of the survey are 40 students of grade 5 BGG Primary School located in Kebon Baru area – south Jakarta. Data collection process was done by using questionnaire and using likert scale for each variable.

The conclusion from this research is that there is a significant role on a view about students' self-regulated learning towards students' motivation achievement. Meanwhile, the view on parents – teacher relations partially does not have significant role towards students' motivation achievement. Based on the hypothetical test with the score F shows that the significant role is the variable of students' self-regulated learning and parents – teacher relations simultaneously towards students' motivation achievement.

Keywords: students' self-regulated learning, parents – teacher relations, students' motivation achievement.