

## ABSTRACT

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**Relationship between Locus of Control and Student's Academic Procrastination. (Fidelis E. Waruwu, M.Sc and Novita W. Sutantoputri, M.Pd; Study Program S1 Psychology, Tarumanagara University. 53 Pages, P1-P4, L1-L30).**

Academic procrastination is a behavior of avoiding academic task which needs to be accomplished. Tendencies of procrastination is easily found in student community. If this problem is not immediately resolved, it will negatively affect the development of the student. Therefore, the writer conducts research in order to understand the relationship between locus of control and academic procrastination among students. The locus of control can be defined as a belief about whether the outcomes of our actions are contingent on what we do (internal locus of control) or on events outside our personal control (external locus of control). The research uses measurement instrument in the form of questionnaire of locus of control and academic procrastination using likert scale. 138 students of Psychology Faculty of Untar, academic years of 1999/2000 up to academic years of 2001/2002 which are still actively taking the even semester of 2005/2006, are involved in the research. Data collecting in conducted in five days, from February 10, 2006 until February 16, 2006. The calculation results, using Pearson Product Moment Correlation, show  $r=+0,55$ ,  $p=0,00$ . Significant value ( $p=0,00$ ) which is smaller than 0,05 shows that there is a relationship between locus of control and student's academic procrastination. Students having external locus of control tendencies will have high tendencies of academic procrastination.