

## ABSTRACT

Student's Name : Lisa Ratriana Chairiyati. Thesis Title " The Role of Academic Procrastination, Academic Self-Efficacy and Academic Self-Concept on Academic Achievement (A Study on Students of a Private University in Jakarta). Total pages xvii + 56 pages + 4 pictures + 8 tables. Supervisor I: Sri Tiatri, M.Si., Psi; Ph.D Supervisor II: Yohanes Budiarto, S.Pd., M.Psi.

The success of students' achievement is indicated by indicators such as: Academic record in the form of Grade Point Average (GPA), cumulative Grade Point Average (CGPA). This research was to find whether there were significant roles of Academic Procrastination, Academic Self-Efficacy and Academic Self-Concept on Academic Achievement towards students majoring in Psychology in a private university in Jakarta. The participants were 193 students from semester 4, 6 and 8 in the 2010/2011 academic year. The measures were questionnaire of the academic self-concept, academic procrastination and academic self-efficacy. The SPSS (Statistical Package for Social Science) version 17.0 for windows was used to make descriptive statistical analysis to reveal the characteristics of the participants. The result was then examined again to see its influence towards each research variable by using Software SmartPLS version 2.0. This was presented in the form of academic achievement model predicated from academic procrastination, academic self-efficacy and academic self-concept analyzed by using Structural Equation Modelling (SEM) with PLS (Partial Least Square) technique. The research showed that only academic self-efficacy which had significant role on academic achievement since this could be the only factor with t-statistic bigger than 1,645 for  $p < 0,05$ . Therefore it could be concluded that student's GPA could be predicted from academic self-efficacy.

Key words : academic procrastination, academic self-concept, academic self-efficacy, academic achievement.

Bibliography : The Number of references is 51 (1997-2010)