

Floor Time to Increase Interpersonal Communication to Down Syndrome of Middle Childhood

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Abstract

The purpose of this research was to see how the floor time can improve interpersonal communication skills in children with down syndrome aged middle childhood. Down syndrome is a condition of physical and mental retardation caused by the development of chromosomal abnormalities. In children with down syndrome have a relatively weak language skills, making it hard to communicate with him in others. One of the therapies that can develop communication skills is floor time. Floor time is a method used for children who have developmental problems in which caregivers interact with children to help him pursue the six pillars of its development. In the six developmental milestones, there are two milestones related to the communication is two-way communication and complex communication. The participant used in this study were middle-aged down syndrome child childhood that still have limited communication skills. The method used was qualitative with design pre experimental single case prettest and posttest. The intervention sessions conducted over 15 sessions in which in each sessions use different toys. The results of this study show floor time can improve the interpersonal communication skills of children with down syndrome in social interaction.

Key Words: Down syndrome, Communication, Floor Time