

## **The Role of Peer Support to Resilience with School Engagement as Mediator**

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### **Abstract**

Each person faces challenges and children have no exemptions. The problems that students are facing can decrease their spirit to participate in school activities. School engagement has been shown to be associated with resilience. School engagement is a strong variable to increase resilience. One of the reasons a student participates in school activities is their friends' involvement. Nevertheless, research about the association between school engagement and peer support shows inconsistency. This research is trying to test if school engagement can act as a mediator in the role of peer support to resilience. This research involves 129 students from grade 3 to 5. Assumption tests are done as the requirements to do the regression test. The regression result between peer support and resilience is  $R= 0,686$ ;  $R^2= 0,471$ ;  $p= 0,000$  (sig.<0,05). The regression result of school engagement and resilience shows  $R= 0,436$  and  $R^2= 0,190$ ;  $p=0,000$  (sig.<0,05). The regression result between peer support and school engagement is  $R= 0,382$ ;  $R^2= 0,146$ ;  $p=0,000$  (sig.<0,05). Direct relationship has greater result than the indirect relationship. Therefore, the school engagement variable cannot act as a mediator between the role of peer support and resilience.

Key words: resilience, peer support, social support, school engagement.