

Application of Milieu Teaching in Improving Language Expressive Skills in Children with Language Delay

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Abstract

This study aims to determine the application of milieu teaching in improving the ability of expressive language in children with language delay. One of the early language interventions was milieu teaching. Milieu teaching is a naturalistic intervention approach that uses conversational-based strategies to improve language and communication skills in children. Participant in this study amounted to one child of a 4-year-old male children with language delay and is currently studying in Kindergarten. This research is an experimental research with research design that is single subject design. In this research design, there will be three sessions, namely baseline 1, intervention phase, and baseline 2 stages in order to find out whether or not there is an increase in each session. Data analysis techniques used are visual data analysis techniques based on the results of observation data. Based on the calculation, it is known that there is an improvement of expressive language in children with language delay through the application of milieu teaching.

Keywords : expressive language, language delay, milieu teaching intervention.