ABSTRACT

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Psychological well-being of teacher in the Jakarta government elementary school. (Dra. Fransisca Iriani, R.D. M.Si.); Psychology Study Programme, Undergraduate Programme, Tarumanagara University. (91 pages, P1-P6)

Psychological well-being defined as a healthy psychological circumstances and thus influent positively to someone life. Psychological well being is important to own by every single person, especially for a teacher. Teacher task is to teach and educates the pupils. Purpose of this research is to find out the description of psychological well being in the teacher of government elementary school in Jakarta. This research involves 96 subjects. The research method is using sequential explanatory strategy technique, namely by combining quantitative as main method and qualitative as second method for interpretation which more specifically. The data is obtained by using questionnaires and interview. This research could conclude that the teacher of government elementary school in Jakarta have a psychological well-being tends to have a high score at each dimension, and through the qualitative method has find the interpretation of psychological well-being more specifically.

Keyword: psychological well being, teacher, government elementary school, sequential explanatory strategy