

## **ABSTRACT**

**Stevani (717161001)**

**Implementation of Floortime Method to Increasing Attention on Children with Attention Deficit/Hyperactivity Disorder (AD/HD) Predominantly Inattentive Type (Prof. Dr. Ediasri Toto Atmodiwirjo & Debora Basaria, M.Psi., Master's Program in Psychology, Tarumanagara University, i-xvi; 131 pages, P1-P5, L1-L96)**

*Children with AD/HD Predominantly Inattentive Type tend to have difficulties in focusing their attention. This has an impact on children with AD/HD Predominantly Inattentive Type where they tend to experience a less optimal performance in school. In overcoming obstacles to their attention deficits, they need to be given a special treatment to increase their attention. One method is known as the floortime method. The floortime method aims to build a strong foundation for children to develop the capacity to focus their attention through play activities. This type of research is a case study research involving two 10-year-old boys who attend an inclusive school. Instruments that are used in this study are Structured Observation of Academic and Play Settings (Roberta, Millich, & Loney, 1984) and Functional Emotional Assessment Scale (Greenspan & DeGangi, 2000). This study involves 20 intervention sessions conducted in 10 meetings that took place from the 30<sup>th</sup> of April to the 15<sup>th</sup> of May 2018. The results of this study show that the floortime method can increase attention and the percentage of attention obtained by participants is above 60 percent. After the intervention, the percentage of attention in participant R increased as much as 13% and participant N as much as 19%. Qualitatively, both participants showed an improvement in their attention through their daily behavior after attending the intervention sessions.*

**Keywords:** *AD/HD Predominantly Inattentive Type Attention, Floortime, Middlechildhood*