

ABSTRACT

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Self-efficacy relationships with Proactive Coping in Students are Completing Thesis; (Denrich Suryadi, M. Psi and Dra. Ninawati, MM); courses Psychology University Tarumanagara S1, (p. ix; L1 - L12).

This is a scientific paper that became mandatory requirement for students completing undergraduate studies at the university. In completing theses, there are some students who are experiencing stress due to difficulties searching the literature, are not used to writing scientific papers, lazy, low motivation, afraid to meet with mentors, and less familiar with the system of work scheduled with strict timing. In coping with the stress encountered, students use self-efficacy and proactive coping. The study involved students of faculty of psychology, economics, and science communication X University of Jakarta, which is completing a thesis. This research was conducted using a questionnaire from June to October 2011. The test results obtained correlation value $r = 0.370$ and $p = 0.01$. Thus, there is a positive and significant relationship between self-efficacy with proactive coping in students who are completing a thesis.

Key words: Self-efficacy, proactive coping, students, thesis