

ABSTRACT

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The relationship between emotional intelligence and social adjustment and learning on the achievements of the accelerated rate of high school students in Jakarta. (Sesilia Monika, M.Psi & M. Nisfiannoor, M. Si., PSi). Bachelor degree in psychology, Tarumanagara University (71 halaman, P1-P5).

Emotional intelligence is a person's ability to recognize emotions themselves, managing emotions, self motivating yourself, recognize the emotions of others and the ability to build rapport with others. Social adjustment is studying the necessary behavior or change the existing practice in such a way that is suitable for a social community. Learning achievement is the result of a study conducted on the basis of learning activity measurement and assessment of the results of the learning activities in the academic field that is manifested in the form of numbers in the report. The study is assessed 58 middle adolescent of X high school who have sample characteristic of age 15 -18 years old and various religiosity backgrounds. This study is using correlational design of non eksperimental quantitative method and analyzing with Pearson Product Moment Coefficient of correlation. The results correlation $r = 0.460$ and $p = 0.000 < 0.05$, there is a significant relationship between emotional intelligence and social adjustment. While the students accelerated $r = 0.376$ and $p = 0.004 < 0.05$, there is a significant relationship between emotional intelligence and learning achievement. There is no relationship between social adjustment to the achievement of learning where the results of correlation $r = 0.168$ and $p = 0.209 > 0.05$.

Key Word: Accelerated, Emotional Intelligence, Social Adjustment, Learning Achievements