ABSTRACT

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Relations self-concept and achievement motivation in students and the students' regular acceleration. (Sesili Monika, M. Psi & Dra. Ninawati, M.M). The course of study of Psychology, University Tarumanagara S1 (59 pages, P1-P3).

Self-concept is how individuals view or judge him, an assessment of confidence in themselves, psychologically or socially good about physical characteristics, or capabilities. Formation of self-concept can be positive or negative direction. While achievement motivation is a drive that is within the individual to succeed and aim to successfully achieve a feat. A person of low achievers is someone who sees himself as someone who is less adequate than in others. A person of low achievers tend to express more negative self-feelings than someone who has high academic achievement. Research carried out in high school in the city of XYZ N Attack Banten. Subject of this study amounted to 96 students in class XI student, the student is 32 acceleration and 64 regular students. retrieval techniques using non-probability sampling (convenience). Methods of data collection using a scale of self-concept and achievement motivation. Methods of data collection using a scale of self-concept and achievement motivation. Spearman correlation analysis of the results found a significant relationship between self-concept and achievement motivation value of $r = 0.556$ and $p = 0.000$. It can be concluded that there is a relationship self-concept and achievement motivation in students accelerated and regular students.

Keywords: Self-concept, achievement motivation, student acceleration, the regular Student