

## ABSTRACT

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**The relationship between perceptions of authoritative parenting style of parents of self-regulated learning in adolescents. (Sesilai Monika, M. Psi. & Dra. Ninawati, M.M.). Bachelor degree in Psychology, Tarumanagara University (54 pages, P1-P3, L-1 – L-53).**

Self-regulated learning is required to support success in learning. Self-regulated learning refers to the thoughts, feelings, or actions that intentionally produced and controlled by a student to maximize learning in a knowledge and ability to manage a given task. Self-regulated learning is formed of several things, one of the parenting style that is applied by parents. In this study will be discussed regarding the relationship of authoritative parenting style to self-regulated learning in adolescents. Authoritative parenting is a parenting model that will encourage children to be independent but still set limits and control over their actions. The research was conducted in Jakarta in October 2011 on adolescent boys (58) and girls (49) who was in high school class XI and XII. This study will discuss the relationship between perceptions of authoritative parenting style of parents of self-regulated learning in adolescents. The technique used in this study is to Pearson correlation technique. From the results of correlation test of Pearson correlation values obtained for 0471 and Sig (p) = 0.00. P-value <0.01, thus there is a relationship between perceptions of authoritative parenting style with self-regulated learning.

Key words: self-regulated learning, authoritative parenting, adolescence, education