ABSTRACT

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A person's attitude toward object is a felling of support or favor (favorable) or

feelings of support or non-partisan (unfavorable) on the object. This study used a

quantitative method that aims to describe the attitudes conception of student's

toward radicalism. This study involved 390 students in Jakarta, which consisted

Of 240 male respondents and 150 female respondents. Sampling technique that

used in this research was convenience sampling.

The result describe that students attitudes toward radicalism is negative. It can be

seen from the affective and behavioral dimensions are negative, while the

cognitive is positive. Affective and behavioral dimensions described by low

concern for the surrounding environment to make students behave negatively

towards radicalism.

Keywords: attitude conception and radicalism

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