

ABSTRACT

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The purpose of this study was to determine the relationship between self-Concept and Social Skills in Student High School Level acceleration. The research was conducted on 45 student in Jakarta high school level acceleration using nonprobability sampling techniques and using quantitative methods. The concept of self is a picture of a person about himself, which was formed through the experiences gained from interaction with the environment (Agustiani, 2006). According to Riggio and Reichard (Riggio & Reichard, 2008), social skills is the ability of individuals to express themselves when interacting; ability to "read" and understand a variety of social situations, have knowledge of social roles, norms and rules of written interpersonal problem-solving skills, as well as ability to play a role. Through the results of analysis show a significant correlation between the variables of self-concept and social skills. Thus a positive relationship between the variables of self-concept and social skills variables. Results showed that participants who have a good self-concept will have good social skills with peers and people in their environment. The results of the research that has been conducted has found that accelerated students self-concept and social skills is high.

Keywords: Self-concept and social skills.