

## ABSTRACT

**Rizqiani Dian Lestari (705090106)**

**Achievement Motivation Differences Seen By Personality Type and Learning Styles on Student Who Have High Academic Achievement; Sandy Kartasasmita, M.Psi. Undergraduate Program in Psychology, Tarumanagara University, (i-xv; 61 pages, R1-R3, Appdx 1-49).**

This study aims to determine the differences in achievement motivation are reviewed based on personality types and learning styles. The method of learning styles uses the theory Fleming (1987) revealed that there are four methods of learning style called VARK, to the theory of personality using theory form McCrae and Costa revealed that there are five personality types called Big Five Personality. This research was conducted by 101 subjects (N= 101) on a KBK 2012 class of psychology student at the University Tarumanagara who has GPA > 3,27. The results showed that there was no difference in terms of achievement motivation based on personality types and learning styles. Based on the analysis one way ANOVA and post hoc analysis was followed, it can be seen on the six dimensions of achievement motivation are two different dimensions are reviewed based on personality types, namely (1) the dimensions of "attention to feedback" has different personality types openness, extraversion, neuroticism, and combinations; (2) the dimensions of "want to be the best" has a different personality types openness, agreeableness, conscientiousness, and combinations..

Keywords : Learning Style , Personality Type , Achievement Motivation , and Student Who Has High Academic Achievement