

ABSTRACT

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Relation Between Self Efficacy and Peer's Social Support to Learning Achievement. (Study on X's Class in X High School in Jakarta); Agustina, M.Psi & Yeni Anna Apulembang, M.A, S.Psi. Program of Study S-1 Psychology, Tarumanagara University. (i-xii; 52 halaman, P1-P3, L1-L8)

The aim of this research is to know the relation between self efficacy and peer's social support to learning achievement, study on x's class students in x high school in Jakarta. This research is performed in the beginning of Desember 2013 until the end of Desember 2013. The study involved 219 x's class students in Jakarta. The sampling was done by using non-probability sampling. Collecting data using a scale that included psychology, self efficacy scale and social support scale made by the investigator according to the theoretical study. Data were analyzed using pearson correlation analysis using SPSS 16.0. Relation between self efficacy and learning achievement's correlation analysis obtained $r = 0.066$ and $p = 0.334 > 0.05$, showed there is no relation between self efficacy and learning achievement. Correlation analysis between peer's social support and learning achievement obtained $r = 0.009$ and $p = 0.893 > 0.05$, showed there is no significant correlation between self efficacy and social support with learning achievement.

Keyword: Self Efficacy, Social Support and Learning Achievement.