

## ABSTRACT

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**Correlation of Procrastination, Resilience, and Academic Achievement in Student at University X Jakarta Barat; Erik Wijaya, M.Si. Undergraduate Program in Psychology, Tarumanagara University, (i-xiv; 72 pages, P1-P3, L1-L37).**

The modern era globalization makes competition among various countries so that the necessary qualified human resources. Qualified human resources can be reflected through academic achievement. This study aims to determine the relationship of academic procrastination, resilience, and academic achievement. Procrastination is the tendency of delaying academic tasks which include failure or delay in completing the task until the task assignment deadline gathering tasks. Procrastination tendencies can be found in education, especially students. Resilience is the ability of individuals to cope with and adapt to a severe incident which occurred in life. Academic achievement is the achievement of results obtained by a student after the exam in a particular subject and can be expressed in terms of academic performance index. The research subjects are 385 students at the University of X with various faculties and not limited to the semester. This study uses correlation techniques. The results of the correlation between procrastination and academic achievement and showed no significant relationship between the two variables. The results of the correlation between resilience and academic achievement and showed no significant relationship between the two variables. The results of the correlation between procrastination and resilience and showed a significant relationship exists between procrastination and resilience.

*Keywords:* Procrastination, resilience, and academic achievement.