

ABSTRACT

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Gambaran Pola Asuh Ayah yang memiliki Anak *Attention Deficit Hyperactivity Disorder* (ADHD) Usia Sekolah; Agustina, M.Psi; Program Studi S-1 Psikologi, Universitas Tarumanagara, (69 Pages; P1-P4; L1-L36)

Longitudinal research on 24 people who had children aged infant regarding the role of father involvement on child development, performed by Sarkadi, Kristiansson, Oberklaid, and Bremberg (2007) showed that the 22 children gain a positive influence. Father involvement provide a positive impact with the decline in problem behaviours in boys and psychological problems in girls, father involvement is a form of parenting. Parenting is a way parents Act, interact, educate, and guide children as an activity that involves a lot of a particular behaviours, individually as well as together as a series of active efforts to direct children (Gunarsa, 2002). This research aims to provide an overview of parenting dad who has ADHD children of school age. This study uses qualitative methods beginning with preliminary study through questionnaire to find out the kind of parenting. The interview was conducted against four subject father who has ADHD children of school age. This research takes place in a vulnerable time of six months, beginning in December 2015 until May 2016. The results of this study showed that the two subjects have the kind of authoritarian parenting, one authoritative, and one permissive.

Keywords: Father Parenting style, Attention Deficit Hyperactivity Disorder (ADHD), and Children of School Age.