

ABSTRACT

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Resilience in Adolescent Girls With Academic Achievement Experiencing Physical Abuse by Their Mother in Childhood; Dr. Riana Sahrani, M.Si., Psi. & Meiske Yunitree, M.Psi. S-1 Study Program of Psychology, The Tarumanagara University, (i-ix; 148 Pages; P1-P3; L1-L19)

Physical abuse committed by a mother against her daughter in childhood can be a factor in the decline of academic achievement. However, there are young girls who still have an academic achievement although they have experienced physical abused by their mother during childhood. This study aims to provide an overview of resilience in girls with academic achievement who experienced physical abuse by their mothers in childhood. Achievement despite having experienced physical abuse by the mother in childhood requires resilience. Resilience is the human capacity to face, overcome or be strong even be able to change the difficult experiences (Grotberg, 1999). Grotberg (1999) divides the three sources of resilience, that is I have, I am and I can. This study aimed to describe the academic achievement of resilience girls who experienced physical abuse by mothers in childhood. This study used qualitative methods through in-depth interviews with four subjects meeting the criteria. The results of this study showed that the four subjects have resilience based on the sources I have, I am, and I can. The four subjects fulfill these three sources, but for the first subject and the second subject the source I can have a major role. Then, the

sources I am and I can contribute more to the third subject. Meanwhile, the sources I have and I can play a bigger role in all four subjects.

Keywords: resilience, physical abuse, adolescent girl, and academic achievement.