

ABSTRACT

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The Role of Sense of School Membership to Self-Efficacy on Senior High School Students; Sesilia Monika, M. Psi., & Erik Wijaya, M. Psi, Tarumanagara University, (i-ix; 47 page; R1- R4; Appdx 1- 49)

School is one of the most important environments in adolescence. The state of the school environment will greatly affect students 'self and students' success in school. A supportive environment will also be a factors that can affect student self-efficacy in the course of completion to achieve a certain goal. One of these factors is the sense of belonging of students to the school or can also be called the sense of school membership. This research is a quantitative research using linear regression method. The purpose of this research is to know the role of sense of school membership toward self-efficacy in senior high school students. This study took the subject of 421 students. Regression results revealed that sense of school membership have effect towards self-efficacy, the score shows that $R^2 = 0,186$ and $F = 47,783$ ($p = 0,000 < 0,05$). The t values for the school belonging dimensions were 5.104 and $p = 0,000 < 0,05$ and the t value for the rejection dimension was -5.563 and $p = 0,000 < 0,05$. It is concluded that there is a role of various dimensions of sense of school membership toward self-efficacy is 18.6% and is also seen that rejection dimension has a greater role to self-efficacy, $t = -5.563$ and $p = 0,000 < 0,05$.

Keywords: sense of school membership, self-efficacy, school belonging, rejection, senior high school students.