

ABSTRACT

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The Correlation Between School Well-Being and Academic Engagement in Junior High School Students in South Jakarta; Agoes Dariyo, M.Si., Psi. & Dr. Heryanti Satyadi, M.Psi. Major S-1 Psychology, Tarumanagara University, (i-xv; 54 pages; R1-R4; Appdx 1-44)

Education is very important for teenagers for their career development in the future. Middle school students are in the early adolescent stage. The early adolescence stage is a period of transition from childhood to adulthood that makes junior high school students have many physical and mental changes that affect their lives of students in school. Fredricks defines that academic engagement is the involvement of students in academic and non-academic activities (in Alrashidi et al., 2016). In order to support a good academic engagement, students need a good environment in school. Schoolwell-being is a concept about the welfare of students in school (Konu and Rimpela, 2002). The purpose of this study was to determine the correlation between school well-being and academic engagement on junior high school students in South Jakarta. The participants of this research were 413 subjects of junior high school students aged 12- 15 years in 6 schools in South Jakarta, with 163 male students & 250 female students. The researcher used purposive sampling technique. The data collection on this research used school well-being questionnaire and academic engagement questionnaire. The results of the data analysis using parametric techniques, which is Pearson correlation. Based on the result of data analysis, there is a positive significant relationship between school well-being and academic engagement ($r = 0,657$; $p = 0,000$; $p < 0,01$).