ABSTRACT

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Relationship Between Quality of School Life with Academic Procrastination in SMA X Jakarta Students; Monika, M. Psi., Psi. S1 Program of Psychology Study at Universitas Tarumanagara, (i-xiii, 67 pages, P1-P5; L1-L52).

Academic procrastination is a procrastinating behavior in completing tasks that occur in the academic scope, such as school. Meanwhile, every school has hope and is expected to have a good quantity and quality of education in the school, where one of them can be assessed from the quality of school life that the students have. The quality of school life is a measurement of the behavior and feelings that students have towards their school. The purpose of this study was to determine whether there was a relationship between the quality of school life and academic procrastination in high school students. This study used correlational design of non-experimental quantitative method, and involves 325 students in SMA X Jakarta (X Highschool in Jakarta) using purposive sampling technique. The instrument used to measure variables was the school life quality questionnaire and academic procrastination questionnaire. Data analysis was performed using the spearman correlation test through the SPSS version

24 program. The results showed that the quality of school life has a negative correlation and significant with academic procrastination (r = -0.233, p = 0.002 < 0.01). Which mean, the higher the quality of school life of the students, the lower the academic procrastination they do. And vice versa, the lower the quality of school life of students, the higher the academic procrastination they do.

Keywords: Quality of school life, academic procrastination, high school students.