

ABSTRACT

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Overview of the Quality of School Life in High School Students Who Have Congenital Color Blindness; Dr. Raja Oloan Tumanggor & Linda Wati, M.Psi., Psi. Bachelor of Psychology Study Program, Tarumanagara University, (i-x; 122 pages, P1-P4, L1-L17)

Congenital color blindness is quite severe in the quality of school life, mostly for high school students who are just aware of their condition. However, the results of the study show poor quality in the lives of high school students who experience color problems, but there are still color blindness's sufferers who have succeeded in achieving the future according to their wishes. This research is intended to see an overview of the quality of school in high school students who have congenital color blindness. This research was conducted using qualitative approaches with criterion sampling techniques. The interview process was conducted from May 2nd, 2019 to June 11th, 2019. Interviews with subjects were conducted twice.

Every interview process, researchers spend between 40 to 60 minutes. The results showed that the research subjects were of good enough quality of school life. However, there are the dimensions of the quality of school life that are not met by all subjects. Dimensions that are not fulfilled at all by all subjects are dimension of achievement and dimension of adventure.

Keywords: Quality of School Life, High School Students, Congenital Color Blindness