

ABSTRACT

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Overview of Authoritative Parenting Patterns on Social Skill Children Autism Spectrum Disorder (ASD); Debora Basaria, M.Psi; Bachelor of Psychology Study Program, Tarumanagara University (i-ix;1-77; P1-P3; L1-L4)

The number of people with autism spectrum disorder (ASD) in Indonesia is estimated to experience an increase of around 500 people each year. In 2013, it was predicted that the number of people with ASD would reach three million with a ratio of 6 out of 10 thousand births (Silaban quoted in Larete, Kandou & Munayang, 2016). Obstacles will be experienced by ASD children in their development period, especially in communication and social interaction, so parents need to be able to increase social skills in ASD children, one of them with the right parenting pattern. The purpose of this study is to describe the authoritative parenting style on social skills in children with autism spectrum disorder (ASD).

This research was conducted in March 2019 until June 2019. This type of research is qualitative with interview methods to three pairs of parents with authoritative parenting that includes two dimensions, namely, parental acceptance / responsiveness and parental demandingness / control. The results of this study show that authoritative parenting is able to improve the social skills of children with autism spectrum disorder (ASD).

Keywords: Autism Spectrum Disorder (ASD), social Skill, and parenting