

ABSTRACT

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Relationship between the Quality of School Life and Achievement Motivation of High School Students of Islamic Boarding School X. Erik Wijaya, M.Sc. Bachelor of Psychology Study Program, Universitas Tarumanagara (i-xiv, 1-56, R1-R4, Appendix1-Appendix35)

Islamic boarding school students will spend more time in school than students in public schools. This can affect the perceptions and experiences of students at schools. Students are more likely to be involved in learning and achievement if they have a positive view of the quality of their school life. This study aims to determine the relationship of the quality of school life with achievement motivation of students in Islamic Boarding School X. The participant of this study is highschool students in Islamic Boarding School X in Tangerang. The subjects of this study were amounted to 382 people, using non-probability sampling techniques and using questionnaires as a measuring instrument. The researcher used a school life quality questionnaire from Ainley and Bourke's theory in Leonard that had been adapted by Torhuta (2018), whereas for achievement motivation researchers used a measure of McClelland's theory that had been adapted by Damyari (2007). The results showed that there was a positive and significant relationship ($r = 0.396$ and $p \text{ value} = 0,000 < 0.01$) between the quality of school life and achievement motivation. This positive relationship shows that the higher the quality of student school life, the higher student achievement motivation. Otherwise, the lower the quality of life of students, the lower the students' achievement motivation.

Keywords: student achievement motivation, quality of school life, high school students, boarding school students.