

Kode>Nama Rumpun Ilmu:
390/Ilmu Psikologi
(391/Psikologi Umum)
410/Ilmu Teknik
(462/Teknologi Informasi)

**LAPORAN
PRESENTASI SEMINAR INTERNASIONAL
THE ASIAN CONFERENCE ON EDUCATION (ACE) 2016
KOBE, JEPANG**



Judul Presentasi

1. **The Roles of Primary School Principals in Managing Reading Acquisition in Indonesia (Presenter dan Penulis ke-1)**
2. **Development of a Digitized Aphasia Assessment Battery in Standard Indonesian (Presenter dan Penulis ke-2)**
3. **Life Satisfaction in Higher Education in Indonesia: A Study on Five Older Professors Over 70 (Penulis ke-2)**

Presenter:

Sri Tiatri, PhD., Psi. (NIDN: 0324106902)

**FAKULTAS PSIKOLOGI
UNIVERSITAS TARUMANAGARA**

November 2016



Sunday Session II

Time: 10:45-12:45

Sunday Session II: 10:45-12:45
ACE: Education and Social Justice
Session Chair: Adora Velez

Room: Prokofiev Hall (2F)

33409 10:45-11:15

Exploring the Concept of "Others": Encouraging a United Lens Using Multi-Cultural Picture Books
Sarrajit Kaur, Nanyang Technological University, The National Institute of Education, Singapore

33396 11:15-11:45

Kindergarten Teachers' Perception on Social Justice: Stories from Indonesia
Yina Adriani, Universitas Pendidikan Indonesia, Indonesia
Muhammad Solehudin, Universitas Pendidikan Indonesia, Indonesia
Ipah Saripah, Universitas Pendidikan Indonesia, Indonesia

33423 11:45-12:15

School Engagement: Its Influence on the Academic Performance of College Students
Adora Velez, Lourdes College, The Philippines

Sunday Session II: 10:45-12:45

Room: Schumann Hall (2F)

ACE: Learning and Teaching and Educational Structures
Session Chair: Rizaldy N. Bercasio

32950 10:45-11:15

The Roles of Primary School Principals in Managing Reading Acquisition in Indonesia
Siti Triati, Tarumanagara University, Indonesia
Tjibeng Jap, Tarumanagara University, Indonesia
Meliani Kumala, Tarumanagara University, Indonesia
Chysanti Arumzari, Tarumanagara University, Indonesia

33095 11:15-11:45

A Gentleman's Education – The Birth of the Public School Ideal in Mid-Nineteenth Century England
Oliver E Haddingham, Waseda University, Japan

33115 11:45-12:15

A Review of Organizational Learning: Debates on Definitions, Conceptual Models, and Frameworks
Yu-Lin Wang, National Cheng Kung University, Taiwan

31601 12:15-12:45

Institutional Readiness for K to 12 Implementation (Junior High School Level) of San Juan National High School, The Philippines
Rizaldy N. Bercasio, San Juan National High School, The Philippines

Sunday Session II

Time: 10:45-12:45

Lampiran 3: Abstrak

Abstrak 1



IAFOR Submission System

Submission Details

Title: The Roles of Primary School Principals in Managing Reading Acquisition in Indonesia

Conference Name: The Eighth Asian Conference on Education

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Submission Type: Oral Presentation

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Not applicable

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Abstract: Indonesia is one of the lowest ranks in reading skill compared to other countries. This study aims to investigate different approaches utilized by primary school principals in managing students' learning of reading skill. Observation and interviews were conducted among four principals, teachers, and students at four schools from three cities in Java and one city in Kalimantan with various socioeconomic backgrounds (e.g. lower and middle class, public and private, Catholic and Muslim majority). The results show that among the principals, no significant differences on perception of reading importance were seen. However, while principals have authority and different policies to manage reading subject, they also have distinctive knowledge of teaching method and techniques for reading, and only one principal has an empirical approach to managing the students' reading acquisition. The findings of this research is principal's prior knowledge may potentially change the entire process of reading learning at school, and in the end, this could affect students' reading skill.

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