

ABSTRAK

Wikyi Wahyudi (705160205)

Peranan Dukungan Sosial Keluarga Terhadap Motivasi Belajar Mahasiswa dalam Pembelajaran Daring; Agustina M.Psi., Psikolog; Program Studi S-1 Psikologi, Universitas Tarumanagara, (i-xii; 47 halaman, P1-P4, L1-L48).

Peningkatan angka kasus kematian akibat paparan virus corona membuat pemerintah mengeluarkan kebijakan Pembatasan Sosial Berskala Besar (PSBB) serta upaya penanganan secara intensif. Akibatnya segala kegiatan pendidikan turut mengalami imbasnya mulai dari tingkat dasar hingga perguruan tinggi, yang pada awalnya bersifat tatap muka menjadi pembelajaran daring. Penelitian Tan (dalam Winci, 2020) menunjukkan adanya kehilangan motivasi dan kinerja belajar selama proses belajar menggunakan pembelajaran daring. Motivasi belajar merupakan pendorong atau penyemangat agar seseorang menjadi lebih giat dalam belajar dan mencapai tujuan. Tujuan dari penelitian ini adalah untuk mengetahui peranan dukungan sosial keluarga terhadap motivasi belajar mahasiswa pada pembelajaran daring. Penelitian ini menggunakan pendekatan kuantitatif yang melibatkan 121 mahasiswa dan sedang melaksanakan pembelajaran secara daring. Berdasarkan hasil uji regresi diperoleh hasil bahwa terdapat peranan dukungan sosial keluarga terhadap motivasi belajar mahasiswa yaitu sebesar 19%. Selanjutnya berdasarkan hasil analisis tambahan didapatkan hasil bahwa dukungan emosional, dukungan instrumental, dan dukungan penghargaan memiliki peranan pada motivasi belajar sedangkan dukungan informatif tidak memiliki peranan.

Kata Kunci: dukungan sosial keluarga, motivasi belajar, mahasiswa, pembelajaran daring

ABSTRACT

Wikyi Wahyudi (705160205)

The Role of Family Social Support on Students Learning Motivation in Online Learning; Agustina M.Psi., Psychologist; Psychology Undergraduate Study Program, Tarumanagara University, (i-xii; 47 pages, P1-P4, L1-L48).

The increase in the number of deaths due to exposure to the corona virus has prompted the government to issue a large-scale social restriction (PSBB) policy as well as intensive handling efforts. As a result, all educational activities are also affected, starting from elementary to tertiary levels, which were initially face-to-face to online learning. Tan's research (in Winci, 2020) shows a loss of motivation and learning performance during the learning process using online learning. Learning motivation is a driving force or encouragement so that someone becomes more active in learning and achieving goals. The purpose of this study was to determine the role of family social support on student learning motivation in online learning. This study uses a quantitative approach involving 121 students and is currently carrying out online learning. Based on the results of the regression test, it was found that there was a role of family social support on student learning motivation, which was 19%. Furthermore, based on the results of additional analysis, it was found that emotional support, instrumental support, and appreciation support had a role in learning motivation while informative support had no role.

Keywords: family social support, learning motivation, students, online learning