

## ABSTRACT

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**Correlation between Emotional Intelligence and Competency of Teachers in Schools for the Deaf; Monika, M. Psi. & Dra. Ninawati, MM. Bachelor Degree in Psychology; Tarumanagara University. (i-xiii; 65 page, P1-P3, L1-L55)**

Being teachers in schools for the deaf should have patience, and have skill and knowledge, need emotional intelligence and competence in carrying out tasks as educator professional. Efforts to develop the emotional intelligence is as important with the develop of professional competency an educator in order realization effective learning. This study aims to determine the correlation between emotional intelligence with competency of teachers in special school section B. The participant in this study amounted 61 persons. Collecting data using non-probability sampling methods with the technique of purposive sampling. Based in data analysis, showed that magnitude of correlation emotional intelligence with competency are 0,359 and  $p = 0,004 < 0,01$ , meaning there is positive correlation and significant between emotional intelligence with competency. The results of this research are directed on the recommendation of an increase in emotional intelligence or competence of teachers to support the learning process.

Keywords: Emotional Intelligence, competency, and teachers in schools for the deaf.