

Abstract

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Correlation between Self-Regulated Learning, Time Management, and Achievement in Senior High School Students who are Active in the School Organization; Agustina, M. Psi. & Erik Wijaya, M. Si. Undergraduate Program in Psychology, Tarumanagara University, (i-xii; 52 pages, P1-P2, L1-L59).

The aim of this research is to examine the correlation between self-regulated learning, time management, and achievement among senior high school students who are active involved in the school organization. Self-regulated learning is the process of planning and monitoring cognitive processes to achieve a success in the academic field. Time management is the process of making the time to be more productive and able to set priorities to achieve goals. This study included 108 students who are actively contributed in the OSIS (Student Council) for at least 1 year in Jakarta. The result has showed that self-regulated learning and time management has a positive correlation with $r = 0,332$ and $p = 0$, self-regulated learning and achievement has a positive correlation with $r = 0,392$ and $p = 0$, and also time management and achievement has a positive correlation with $r = 0,330$ and $p = 0$. Thus the conclusion of this research is the higher the self-regulated learning and time management, the achievement in study is also higher, the lower the self-regulated learning and time management, the achievement in study is also lower.

Keywords: Self-Regulated Learning, Time Management, and Achievement.