

ABSTRACT

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The Relation Between Academic Self-Concept and Achievement Motivation with Academic Procrastination in College Students; (Debora Basaria, M. Psi). Undergraduate Psychology Programs, Tarumanagara University, (i-xiv; 73 pages, R1-R4, Appdx 1-41).

The purpose of this study was to discover the relationship between academic self-concept and achievement motivation with procrastination in college students. The research begin in May, 6 2013. This study included 225 senior college students around the University in west Jakarta, by using quantitative research. Based on Spearman's correlation, the results found that $r(225) = -.212, p < .01$ which indicates a negative relationship between academic self-concept and academic procrastination. The correlation was also found that $r(225) = -0.372, p < .01$ which indicates a negative relationship between achievement motivation and academic procrastination. The results showed a negative relation between academic self-concept and achievement motivation with academic procrastination. The analysis showed that the subjects with high procrastination tend to have a low academic self-concept and achievement motivation. The higher academic self-concept and achievement motivation, then the lower academic procrastination.

Keyword: Academic Self-Concept, Achievement Motivation and Academic Procrastination