

ABSTRACT

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Relationship Between *Self-Regulation* and Achievement Motivation with GPA on Working Students; Sesilia Monika, M.Psi. & Erik Wijaya, M.Si. Undergraduate Program in Psychology, Tarumanagara University, (i-xiv; 69 pages, R1-R5, Appendix1-64).

The purpose of this study was to examine the relationship between self-regulation and achievement motivation with GPA on working students. The study sample included 114 college students from 18 until 22 years old and at least have 6 months of working experience. This study used convenience sampling technique. The results showed that there is a positive and significant relationship between self-regulation and achievement motivation with $r = 0,734$ and $p = 0$, the positive relationship between self-regulation and GPA with $r = 0,442$ and $p = 0$, and a positive relationship between achievement motivation and GPA with $r = 0,325$ and $p = 0$. Thus this study was known that the higher self-regulation and achievement motivation, the higher GPA is, and the lower self-regulation and achievement motivation, the lower GPA is.

Keywords: self-regulation, achievement motivation, GPA, working students