ABSTRACT

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The Psychological Capital Effect on Lecturers' Performance In X University;

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University, (i-xi; 58 pages, R1-R3, Appdx 1-25)

The aim of this study is to understand the concept of psychological capital and it's

effect on performance of lecturers in University X. This research is quantitative

method applied to 110 full-time and part-time lecturers in University X which is

located in West Jakarta by using accidental sampling method. The result of linear

regression indicated that psychological capital has a significant effect on lecturers'

performance in University X with coefficient of determination 15.5%. In addition, the

analysis of multiple regression indicated that psychological capital has a significant

effect on performance with coefficient of determination 23.3%. From four dimension

of psychological capital existing only self-efficacy has contribute a significant effect

on performance, and another dimensions have not.

Key words: Psychological Capital and Lecturers Performance

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