ABSTRACT

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The difference of achievement motivation from SMP student at school with accreditation A, B, and C. (Niken Widiastuti, M.Si, Psi. and Dra. Ninawati, MM);

Bachelor program in Psychology University of Tarumanagara. (48+P1-P5, L1-

L33)

The aim of this study is to see the difference of achievement motivation from SMP

student at schools with accreditation A, B, and C. Subjects (N = 207) were chosen

using probability sampling with cluster technique. In this study, the researcher chose

3 schools at East Jakarta that represented the highest score in each accreditation.

Data was collected from a questioner which is taken from Department of Research

and Measure of Psychology Faculty Tarumanagara University and analyzed with

Oneway Anova through SPSS 13.0. The result show that F(2.204) = 35.471, p <

0.05, which is shown that there is a significant difference in achievement motivation

between students whose studied at school with accreditation A, B, and C.

Key words: achievement motivation and accreditation schools.

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