

**Proof of Correspondence**

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Semarang**

**Country: Indonesia**

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**Author(s): Ade Adhari**

**Article Title: Rehabilitation through Reading: Evaluating Prisoners' Right to Literacy as a  
Tool to Reduce Recidivism**

**Volume: 10 No: 2**

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**Decisoned: 30 September 2025**

**In Review & Peer Review Process : 1 Agustus 2025 – 30 September 2025**

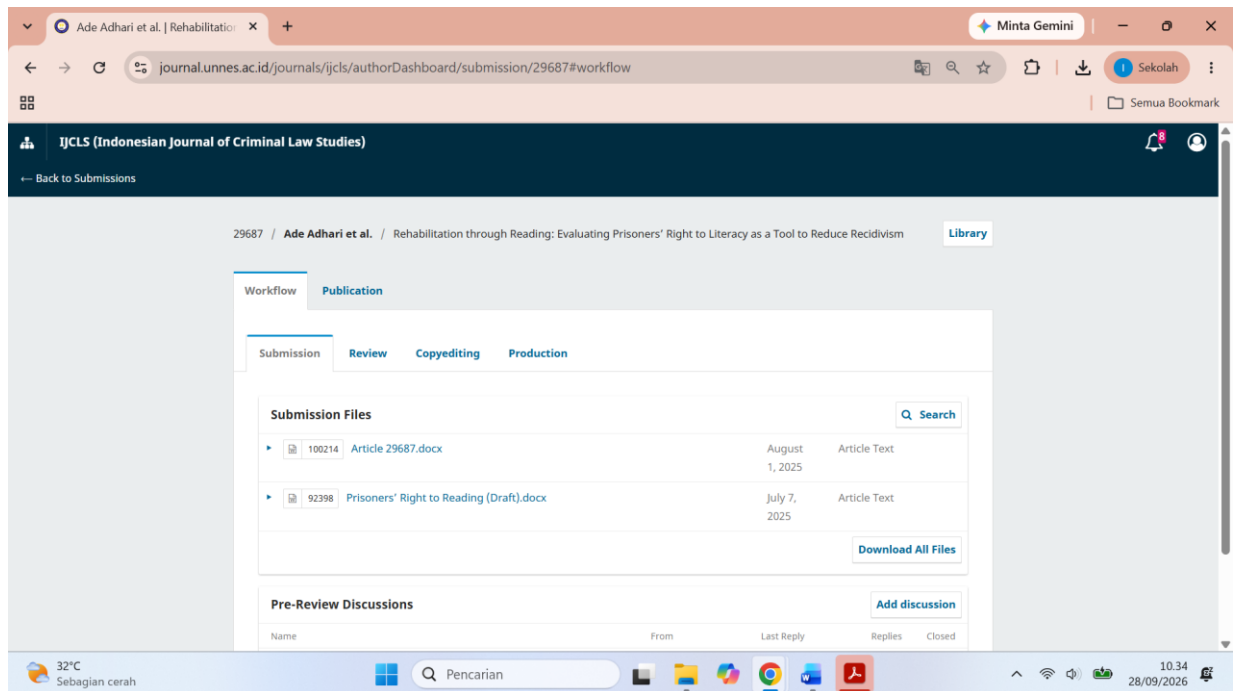
**Published: 5 November 2025**

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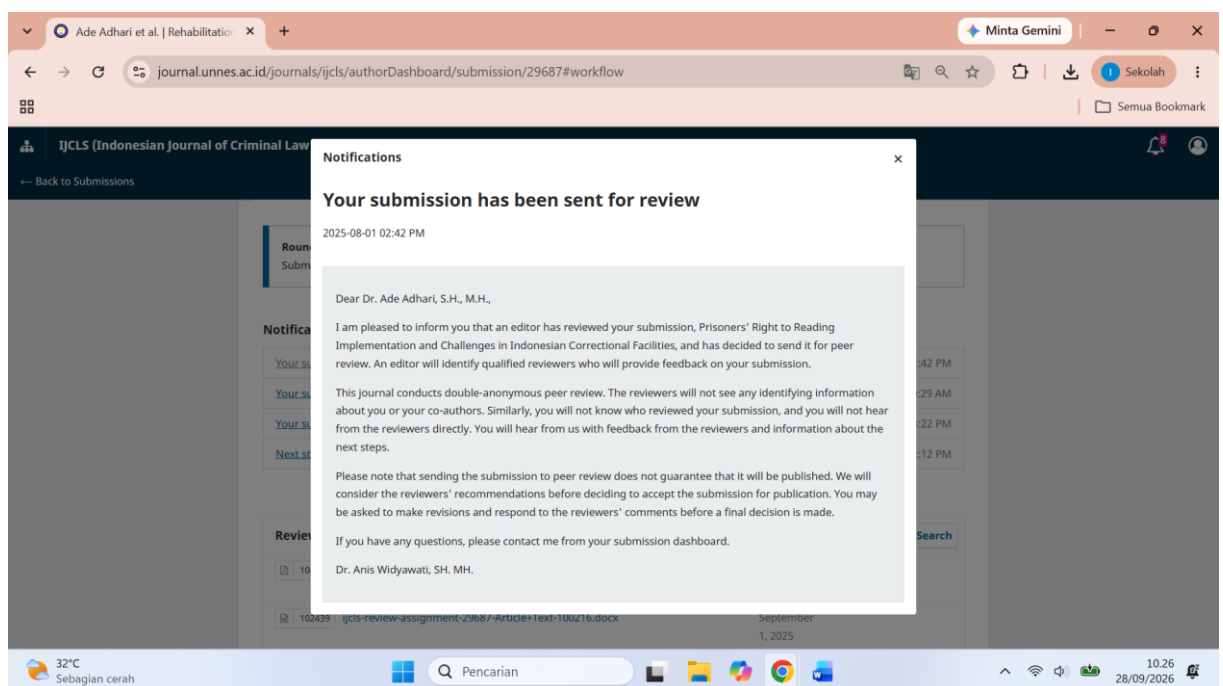
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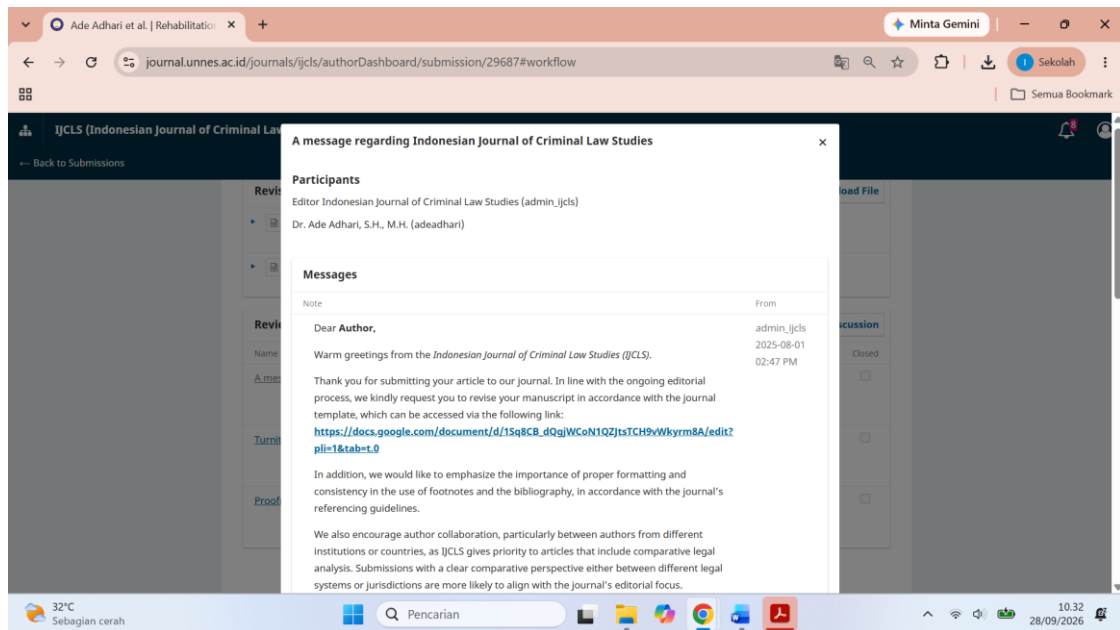
## 1. Submit artikel pada OJS IJCLS (Indonesia Journal of Criminal Law Studies) pada 7 Juli 2025



## 2. Artikel dikirimkan pada review pada 1 Agustus 2025



Dan mendapatkan catatan untuk disesuaikan dengan template baru jurnal



**Dear Author,**

**Warm greetings from the *Indonesian Journal of Criminal Law Studies (IJCLS)*.**

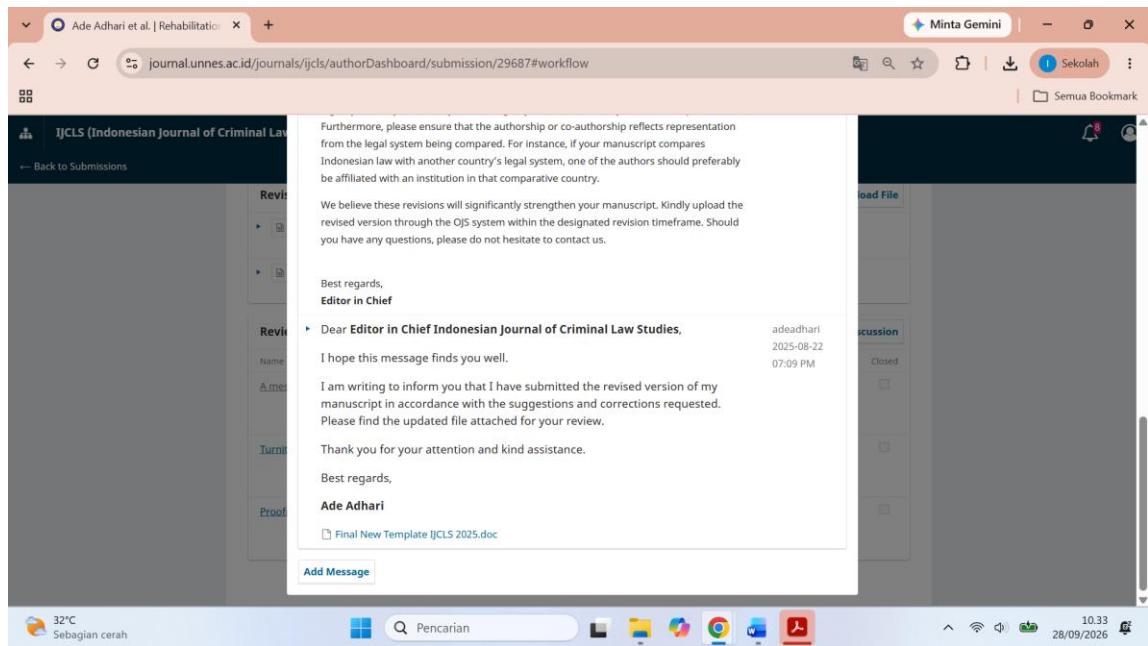
**Thank you for submitting your article to our journal. In line with the ongoing editorial process, we kindly request you to revise your manuscript in accordance with the journal template, which can be accessed via the following link:**  
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**In addition, we would like to emphasize the importance of proper formatting and consistency in the use of footnotes and the bibliography, in accordance with the journal's referencing guidelines.**

**We also encourage author collaboration, particularly between authors from different institutions or countries, as IJCLS gives priority to articles that include comparative legal analysis. Submissions with a clear comparative perspective either between different legal systems or jurisdictions are more likely to align with the journal's editorial focus.**

**We sincerely appreciate your attention and cooperation. Should you have any questions, please do not hesitate to contact us.**

**Best regards,  
Editor in Chief**



#### 4. Artikel mendapatkan masukan dari reviewer pada 1 September 2025

| Reviewer's Attachments |                                                                        |                   | Search |
|------------------------|------------------------------------------------------------------------|-------------------|--------|
| 104894                 | <a href="#">ijcls-review-assignment-29687-Article+Text-104699.pdf</a>  | September 1, 2025 |        |
| 102439                 | <a href="#">ijcls-review-assignment-29687-Article+Text-100216.docx</a> | September 1, 2025 |        |
| 101726                 | <a href="#">ijcls-review-assignment-29687-Article+Text-100216.docx</a> | September 1, 2025 |        |
| 101638                 | <a href="#">ijcls-review-assignment-29687-Article+Text-100216.docx</a> | September 1, 2025 |        |

Dear Dr. Ade Adhari, S.H., M.H.,

Your submission Prisoners' Right to Reading Implementation and Challenges in Indonesian Correctional Facilities has been reviewed and we would like to encourage you to submit revisions that address the reviewers' comments. An editor will review these revisions and if they address the concerns adequately, your submission may be accepted for publication.

The reviewers' comments are included at the bottom of this email. Please respond to each point in the reviewers' comments and identify what changes you have made. If you find any of the reviewer's comments to be unjustified or inappropriate, please explain your perspective.

When you have completed your revisions, you can upload revised documents along with your response to the reviewers' comments at your [submission dashboard](#). If you have been logged out, you can login again with the username adeadhari.

If you have any questions, please contact me from your [submission dashboard](#).

We look forward to receiving your revised submission.

Kind regards,

Dr. Anis Widyawati, SH. MH.

The following comments were received from reviewers.

#### Reviewer 1:

Recommendation: Revisions Required

#### Title

Prisoners' Right to Reading Implementation and Challenges in Indonesian Correctional Facilities

Topic originality

- EXCELLENT

Quality of Problem Review

- GOOD

Importance for the Advancement of Scientific Fields

- GOOD

Appropriateness of the Writing Guidelines in the Overall Representation of the Manuscript

- EXCELLENT

Extend previous studies

- GOOD

Easy to Understand

- GOOD

Appropriateness of Focus and Scope

- GOOD

Interesting for Non-Experts

- GOOD

Comments to Authors

The manuscript entitled “Prisoners’ Right to Reading: Implementation and Challenges in Indonesian Correctional Facilities” addresses a highly original and underexplored topic in criminal law and correctional studies. By focusing on the right to reading materials as part of the rehabilitation process within Indonesia’s correctional facilities, the authors contribute to a timely and important discourse on the human rights of incarcerated individuals. The topic itself is particularly novel and relevant, given the increasing global emphasis on prison reform, humane treatment, and the role of literacy in reducing recidivism. The focus on literacy and reading rights is seldom found in the Indonesian criminal justice literature, making this article an excellent contribution to the field and deserving of scholarly attention.

The review of the legal framework is thorough and well-structured. The authors systematically present relevant national regulations—from the 1945 Constitution to specific laws such as the Correctional Law (UU 22/2022), the Book System Law (UU Sisbuk), and implementing regulations (PP 32/1999) and connect them coherently to the international standards, particularly the Mandela Rules. This mapping of the legal architecture provides a robust normative foundation for the argument that the right to reading is both constitutionally and statutorily recognized. However, the review would benefit from a clearer delineation of the “state of the art” by situating this work within existing academic debates or gaps in Indonesian and comparative prison studies. A brief literature review of prior empirical or normative studies on prison literacy, both nationally and globally, would contextualize the contribution more effectively and establish its positioning within current research trends.

Substantively, the article presents a strong analysis of the normative-practical gap, using the *das sollen*–*das sein* approach as its analytical lens. The authors adeptly contrast the legal mandates with actual conditions in three different correctional institutions—Rutan Class IIB Pinrang, LPKA Pekanbaru, and Class IIA Lapas Kupang. These case studies are insightful and demonstrate consistent patterns of symbolic compliance, underutilization of facilities, inadequate materials, and a lack of structured literacy programming. Nevertheless, while the case studies are informative, the methodology underlying their selection and data sourcing could be more transparent. It is unclear whether the insights are based on primary observations, interviews, or secondary reporting. Even though the article is framed as a qualitative review article, a short description of the methodological rigor and data sources used for the case study analyses would enhance the credibility of the findings.

Furthermore, while the article is rich in descriptive detail, it occasionally becomes repetitive, especially in reiterating the same point about the discrepancy between legal compliance and effective implementation. These arguments, while valid, could be synthesized more sharply to

increase argumentative precision. The narrative would also benefit from a stronger theoretical anchoring in criminology or rehabilitation theory. Concepts such as “desistance,” “human capital development,” or “cognitive-behavioral rehabilitation” could be used to explain why reading and literacy programs are crucial beyond their symbolic or educational value. This would help shift the article from a descriptive policy critique into a more explanatory and theoretically informed analysis of inmate development.

From an international comparative perspective, the discussion of the United States’ experience with prison libraries adds value, yet it remains underdeveloped. Including brief but strategic comparisons with other jurisdictions known for progressive prison literacy programs such as Norway, the Netherlands, or Finland would enrich the international relevance of the manuscript. It would also allow for a more nuanced understanding of how socio-political and administrative structures shape the success or failure of reading rights in prison systems.

Stylistically, the manuscript is well-written, logically structured, and adheres to academic conventions. The abstract effectively summarizes the scope and findings of the study. The introduction clearly establishes the problem and research questions. The conclusion is thoughtful and forward-looking, proposing actionable recommendations for future improvement. The call for a paradigm shift—from reading as a formal right to reading as a rehabilitative necessity—is compelling and aligns well with broader movements toward restorative justice and human-centered incarceration models.

Nonetheless, certain sections especially those outlining potential solutions could be expanded with greater specificity. For instance, the suggestion of cross-sector collaboration is highly relevant, but who are the stakeholders involved, and what specific policy instruments could be mobilized to formalize such partnerships? Similarly, while electronic media is identified as a potential breakthrough in enhancing reading access, the infrastructural, budgetary, and regulatory prerequisites for its successful implementation are not explored in sufficient depth. Providing concrete examples or pilot models (perhaps from other countries or from existing Indonesian initiatives) would greatly enhance the practical utility of the article.

In conclusion, this manuscript is a significant scholarly effort that brings a much-needed focus to the right to reading in correctional facilities an area that sits at the intersection of legal rights, educational access, and rehabilitative justice. The normative analysis is strong, the writing is clear, and the case studies provide valuable empirical insight. With minor revisions aimed at enhancing theoretical depth, reducing redundancy, and specifying practical recommendations, this article will make a meaningful contribution to the field of criminal law, correctional studies, and human rights.

#### Decision

- Accept with minor changes

#### Reviewer 2:

Recommendation: Revisions Required

#### Title

Prisoners’ Right to Reading Implementation and Challenges in Indonesian Correctional Facilities

Topic originality

- EXCELLENT

Quality of Problem Review

- GOOD

Importance for the Advancement of Scientific Fields

- EXCELLENT

Appropriateness of the Writing Guidelines in the Overall Representation of the Manuscript

- ENOUGH

Extend previous studies

- BAD

Easy to Understand

- GOOD

Appropriateness of Focus and Scope

- GOOD

Interesting for Non-Experts

- GOOD

Comments to Authors

This article is very interesting because the author attempts to demonstrate the implementation of prisoners' rights to reading materials in Indonesian prisons. This article is interesting because the purpose of Indonesian punishment has shifted (from absolute to relative), where the ultimate goal of incarceration is to reintegrate individuals into society (referring to the new Criminal Code Law 1/2023).

However, the author should add legal theory, specifically the theory of punishment, and correlate this theory with this paper.

Decision

- Accept subject to revision, as noted in the comments

### **Reviewer 3:**

Recommendation: Revisions Required

#### **Title**

Prisoners' Right to Reading

Implementation and Challenges in Indonesian Correctional Facilities

Topic originality

- GOOD

Quality of Problem Review

- BAD

Importance for the Advancement of Scientific Fields

- GOOD

Appropriateness of the Writing Guidelines in the Overall Representation of the Manuscript

- ENOUGH

Extend previous studies

- ENOUGH

Easy to Understand

- ENOUGH

Appropriateness of Focus and Scope

- ENOUGH

Interesting for Non-Experts

- ENOUGH

Comments to Authors

The article presents a strong legal foundation, supported by relevant case studies and international comparisons, but remains largely descriptive and lacks quantitative data. The title is too general, the abstract does not clearly state the methodology, the discussion is somewhat repetitive, the conclusion lacks measurable action steps, and the references require consistent formatting and complete details. It is recommended to strengthen critical analysis, add measurable indicators, clarify the methodology, streamline the discussion, and develop conclusions and recommendations that are more strategic and operational.

Decision

- Accept subject to revision, as noted in the comments

### **Reviewer 4:**

Recommendation: Resubmit for Review

#### **Title**

Prisoners' Right to Reading (Implementation and Challenges in Indonesian Correction Facilities)

Topic originality

- ENOUGH

Quality of Problem Review

- BAD

Importance for the Advancement of Scientific Fields

- ENOUGH

Appropriateness of the Writing Guidelines in the Overall Representation of the Manuscript

- ENOUGH

Extend previous studies

- ENOUGH

Easy to Understand

- ENOUGH

Appropriateness of Focus and Scope

- GOOD

Interesting for Non-Experts

- ENOUGH

Comments to Authors

This research is of interest and has the potential to be developed into a comprehensive publication.

However, the article was prepared without sufficient adherence to academic standards. The author should address the reviewer's comments and revise the manuscript accordingly before resubmitting it for review.

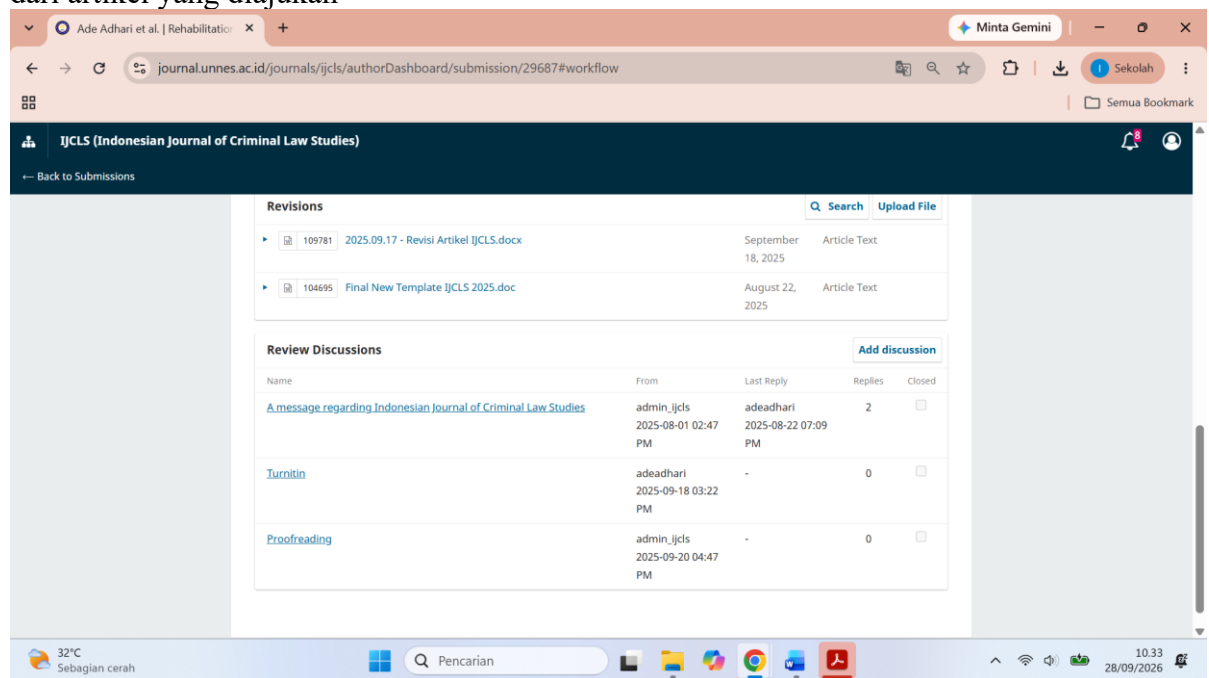
Decision

- Reject in current form, but can be resubmitted

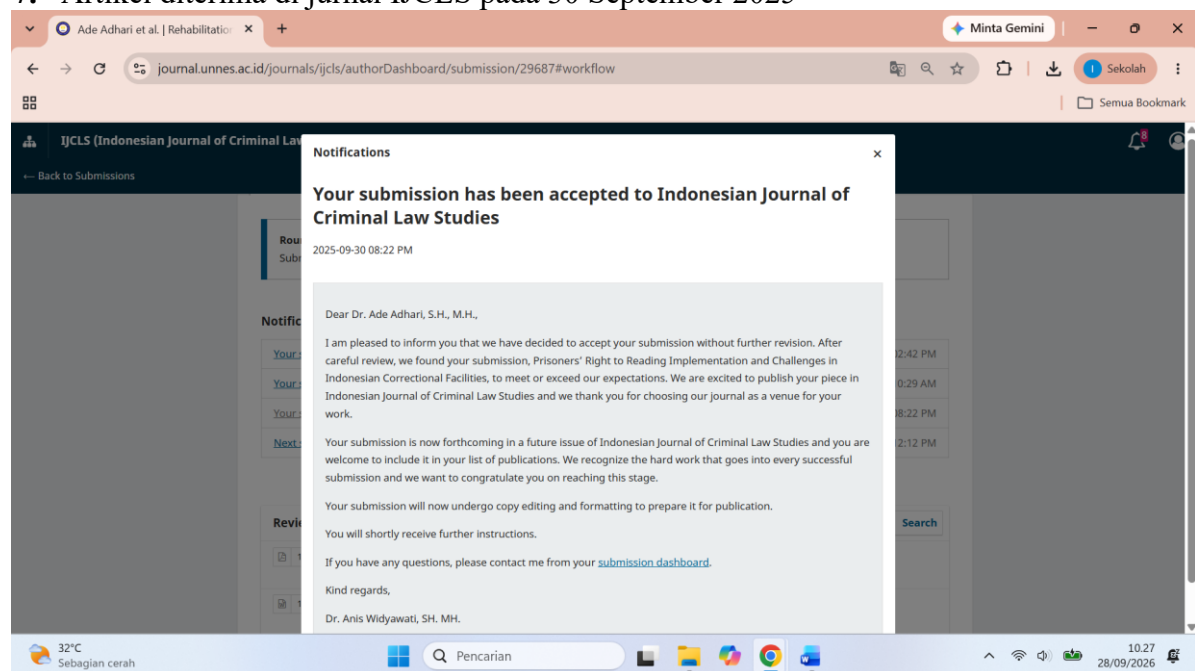
## 5. Artikel telah direvisi oleh penulis pada 18 September 2025

| Revisions |                                                                                            |                                        |                    | <a href="#">Search</a> | <a href="#">Upload File</a> |
|-----------|--------------------------------------------------------------------------------------------|----------------------------------------|--------------------|------------------------|-----------------------------|
| ▶         |  109781 | 2025.09.17 - Revisi Artikel IJCLS.docx | September 18, 2025 | Article Text           |                             |
| ▶         |  104695 | Final New Template IJCLS 2025.doc      | August 22, 2025    | Article Text           |                             |

6. Pada tanggal 18 September dan 20 September telah disubmit pula hasil Turnitin dan proofread dari artikel yang diajukan



7. Artikel diterima di jurnal IJCLS pada 30 September 2025



Ade Adhari, S.H., M.H.,

I am pleased to inform you that we have decided to accept your submission without further revision. After careful review, we found your submission, Prisoners' Right to Reading Implementation and Challenges in Indonesian Correctional Facilities, to meet or exceed our expectations. We are excited to publish your piece in Indonesian Journal of Criminal Law Studies and we thank you for choosing our journal as a venue for your work.

Your submission is now forthcoming in a future issue of Indonesian Journal of Criminal Law Studies and you are welcome to include it in your list of publications. We recognize the hard work that goes into every successful submission and we want to congratulate you on reaching this stage.

Your submission will now undergo copy editing and formatting to prepare it for publication.

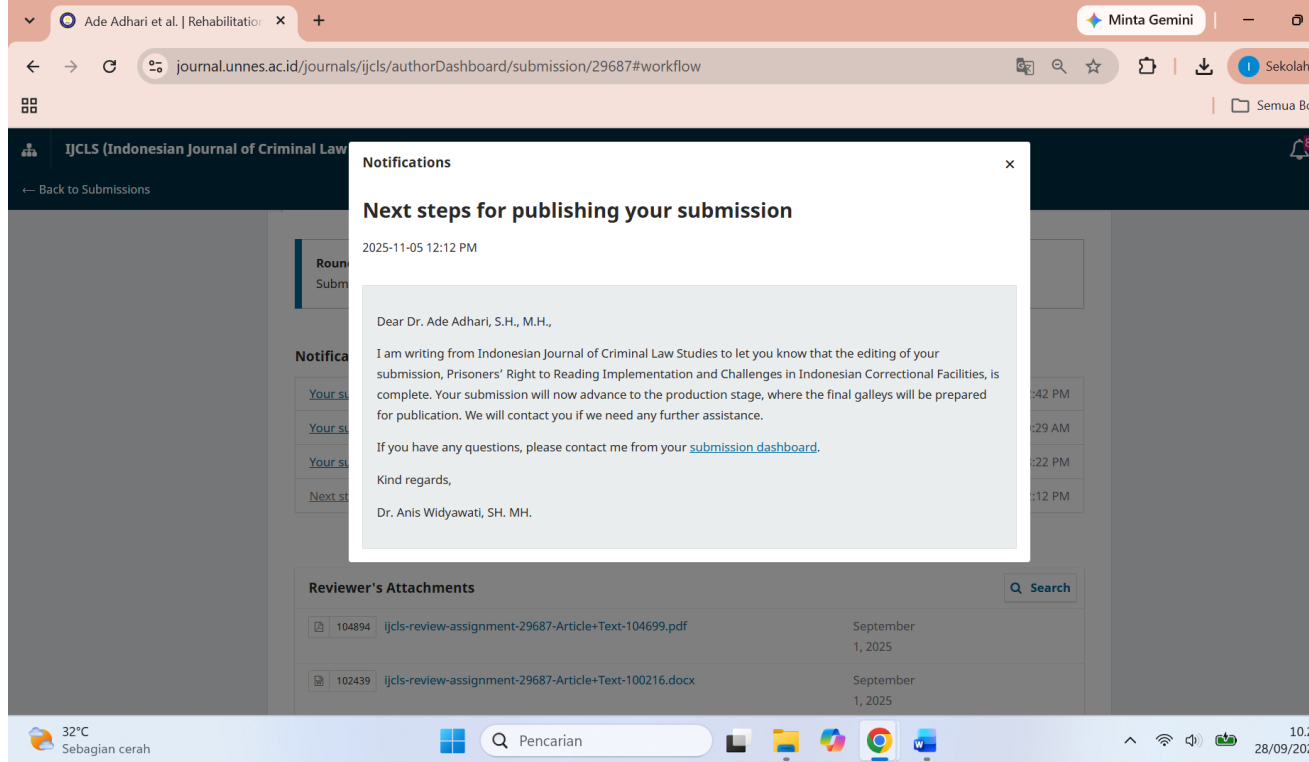
You will shortly receive further instructions.

If you have any questions, please contact me from your [submission dashboard](#).

Kind regards,

Widyawati, SH. MH.

## 8. Artikel di publish pada 5 November 2025



Dear Dr. Ade Adhari, S.H., M.H.,

I am writing from Indonesian Journal of Criminal Law Studies to let you know that the editing of your submission, Prisoners' Right to Reading Implementation and Challenges in Indonesian Correctional Facilities, is complete. Your submission will now advance to the production stage, where the final galley will be prepared for publication. We will contact you if we need any further assistance.

If you have any questions, please contact me from your [submission dashboard](#).

Kind regards,

Dr. Anis Widyawati, SH. MH.

Rehabilitation through Reading

Minta Gemini

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Rehabilitation through Reading: Evaluating Prisoners' Right to Literacy as a Tool to Reduce Recidivism

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