

ABSTRACT

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Relationship of Parenting and Teacher's Role with Achievement Motivation in High School Students. Niken Widiastuti, M.Si.,Psi. Undergraduate Program of Psychology, Tarumanagara University, (i-xiii; 71 pages, P1-P5, L1-L55)

Education is the important indicator for individuals to get a better life in this globalization era as today. Important motivation in education is achievement motivation. Achievement motivation is a person desires for achieving a standard of excellence. According to article 15 rules that there is cooperation in family, parenting and in education environmental or school is teacher's role. Parenting is how parents treat their children, guiding, and protecting children until they reach the norm in society. Teachers are one of the supporters of the educational process. The purpose of this research is to see a significant relationship between parenting style and the teacher's role with achievement motivation. The subjects of this research are high school students grade 2, nor IPA or IPS. The result between achievement motivation and the teacher's role has a positive and significant correlation with $r = 0.409$ and $p = 0.000 < 0.05$. Significant of positive relationship between parenting style and achievement motivation with the value of Chi Square = 250.594 and $p = 0.000 < 0.05$.

Keywords: Parenting, Teacher's Role, Achievement Motivation, Adolescent